



London Borough of Hammersmith & Fulham

CHILDREN AND EDUCATION POLICY AND ACCOUNTABILITY COMMITTEE

19 JANUARY 2015

SCHOOL PERFORMANCE REPORT 2014

Report of the Tri-borough Director of Schools

Open Report

Classification - For Review & Comment

Key Decision: No

Wards Affected: All

Accountable Executive Director:

Tri-borough Director of Children's Services, Andrew Christie

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1. EXECUTIVE SUMMARY

- 1.1 This is the annual school performance report to inform Members of the Children and Education Policy and Accountability Committee about the outcomes of this year's assessments and examinations in the London Borough of Hammersmith and Fulham primary and secondary schools, and the current position with regard to Ofsted school inspections. The report provides an overview of the outcomes and how they compare with the national picture and is based on the published data for 2014. Individual school results for primary and secondary will be circulated separately to the committee when they are published. The priorities for school improvement in the London Borough of Hammersmith and Fulham that inform the work of officers in the tri-borough education service are highlighted.

2. RECOMMENDATIONS

- 2.1 That members of the Policy and Accountability Committee review and comment on the school performance details in the report and the school improvement priorities identified.
- 2.2 That members make particular note of the main performance headlines:
- Overall Performance at all Key Stages in Schools in Hammersmith and Fulham continues to be above national averages;
 - There was an increase in primary school performance in the Key Stage 2 tests and in the percentage of primary children achieving expected Level 4 National Curriculum levels in reading, writing and mathematics, the local authority is now four percentage points above the national average and ranked 11th in the country;
 - In primary schools at Key Stage 1 the percentage of pupils reaching expected Level 2 and above in their teacher assessments increased in reading, writing and mathematics, however above expected level 3 teacher assessments in reading remained the same as last year and fell below the national average;
 - While the percentage of students achieving 5 A*-C GCSEs including English and mathematics did go down in a year of significant changes to GCSE examinations, relatively Hammersmith and Fulham improved their position against the national average and is now ten percentage points above;
 - Gaps in outcomes for children and young people in receipt of the pupil premium remain smaller than the national gaps;
 - The proportion of schools judged to be good or outstanding is above the published national average.

3. KEY STAGE OUTCOMES

Foundation Stage (reception)

- 3.1 The percentage of the Reception cohort with a good level of development was 61% in Hammersmith and Fulham, compared with 60% nationally in 2014. There was an eight percentage point increase both locally and nationally compared with 2013.

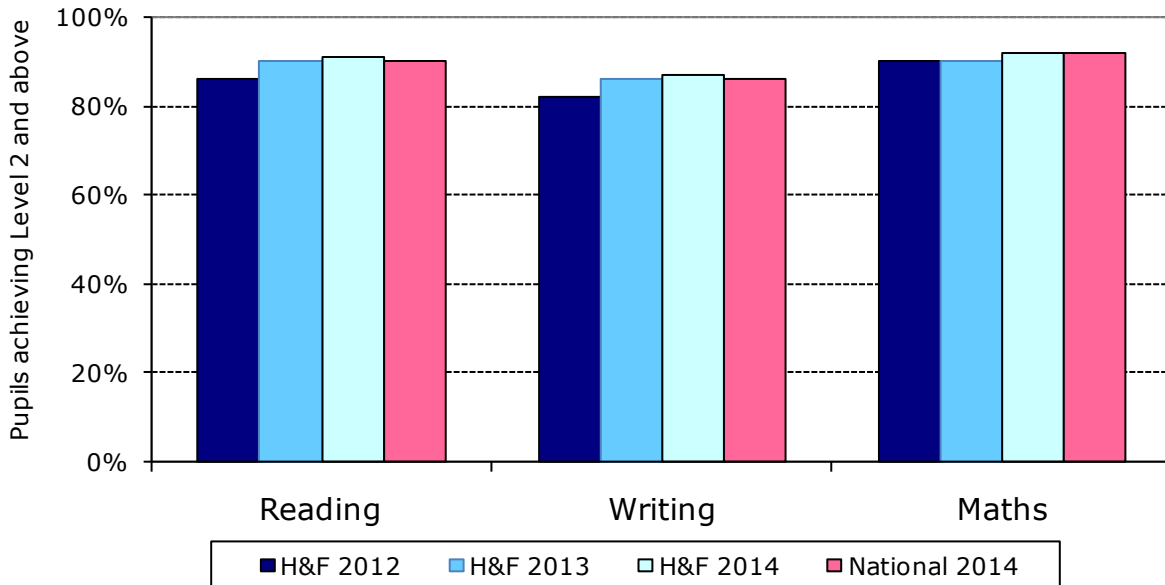
Key Stage 1 (end of year two – 7 year olds)

- 3.2 Compared with 2013, there has been an increase in the percentage of pupils achieving at Level 2 and above (the expected level for the age) in reading (from 90% to 91%), writing (86% to 87%) and mathematics (90% to 92%). Performance was above the 2014 provisional national average at Level 2, by one percentage point in reading and in writing, and the same as nationally in mathematics.

Key Stage 1 Level 2 and above (teacher assessments)

	LBHF			NATIONAL		
	2012	2013	2014	2012	2013	2014
READING	86%	90%	91%	87%	89%	90%
WRITING	82%	86%	87%	83%	85%	86%
MATHS	90%	90%	92%	91%	91%	92%

Key Stage 1 - 2014 Hammersmith and Fulham and the national average



- 3.3 Compared to 2013, the percentage of pupils who achieved Level 3, which represents achievement beyond expected, had also increased in writing (from 18% to 19%) and in mathematics (from 26% to 27%). The percentage for reading remained at 29% and fell below the national average. The percentages for writing and mathematics were above the national average.

Key Stage 1 Level 3 (teacher assessments)

	LBHF			NATIONAL		
	2012	2013	2014	2012	2013	2014
READING	25%	29%	29%	27%	29%	31%
WRITING	15%	18%	19%	14%	15%	16%
MATHS	21%	26%	27%	22%	23%	24%

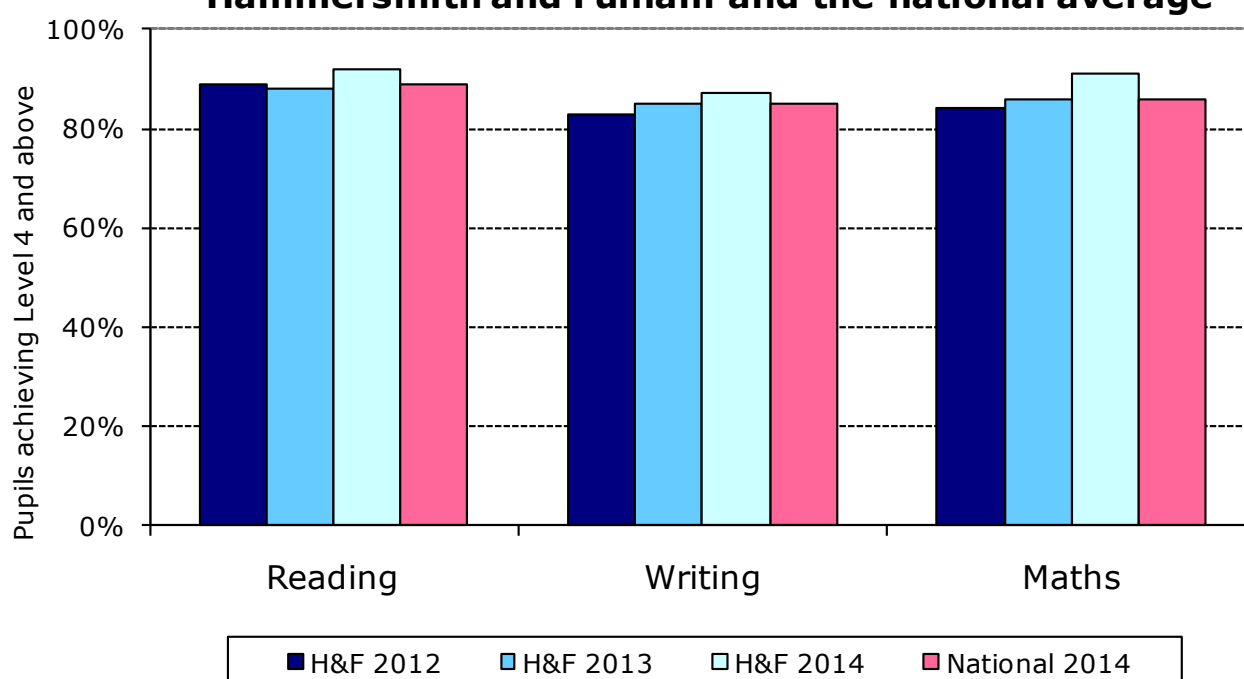
Key Stage 2 (end of primary school – 11 year olds)

- 3.4 Compared to 2013, the provisional percentage of pupils who achieved Level 4 and above (the expected level for the age) in reading, writing and mathematics rose from 79% in 2013 to 84% in 2014, compared with 79% nationally. There were also increases in reading (from 88% to 92%), in writing (from 86% to 87%) and in mathematics (from 86% to 91%); all percentages were above the 2014 provisional national averages. These results at Level 4 have ranked Hammersmith and Fulham as 5th in Inner London and 11th nationally. This is an improvement on 2013 when the Local Authority was ranked at 25th nationally and 7th in Inner London.

**Key Stage 2
Level 4 and above**

	LBHF			NATIONAL		
	2012	2013	2014	2012	2013	2014
READING	89%	88%	92%	87%	86%	89%
WRITING	83%	86%	87%	81%	83%	85%
MATHS	84%	86%	91%	84%	85%	86%
READING, WRITING AND MATHS	77%	79%	84%	75%	76%	79%

**Key Stage 2 - 2014
Hammersmith and Fulham and the national average**



- 3.5 Compared to 2013, the percentage of pupils who achieved Level 5 and above, which represents achievement beyond expected levels, were exceptionally high having increased in reading (from 49% to 56%), in writing (from 34% to 37%) and in mathematics (from 46% to 50%); all percentages were also above the national averages.

**Key Stage 2
Level 5 and above**

	LBHF			NATIONAL		
	2012	2013	2014	2012	2013	2014
READING	54%	49%	56%	48%	45%	49%
WRITING	31%	34%	37%	28%	30%	33%
MATHS	43%	46%	50%	39%	41%	42%

- 3.6 For progress between Key Stage 1 (2010) and Key Stage 2 (2014), 95% progressed by two or more levels in reading, with 95% in writing and 93% in mathematics. These percentages were considerably above nationally (91%, 93% and 89% respectively).

**Key Stage 1 to Key Stage 2 progress
Two levels of progress**

	LBHF			NATIONAL		
	2012	2013	2014	2012	2013	2014
READING	91%	92%	95%	90%	88%	91%
WRITING	93%	93%	95%	90%	91%	93%
MATHS	88%	90%	93%	87%	88%	89%

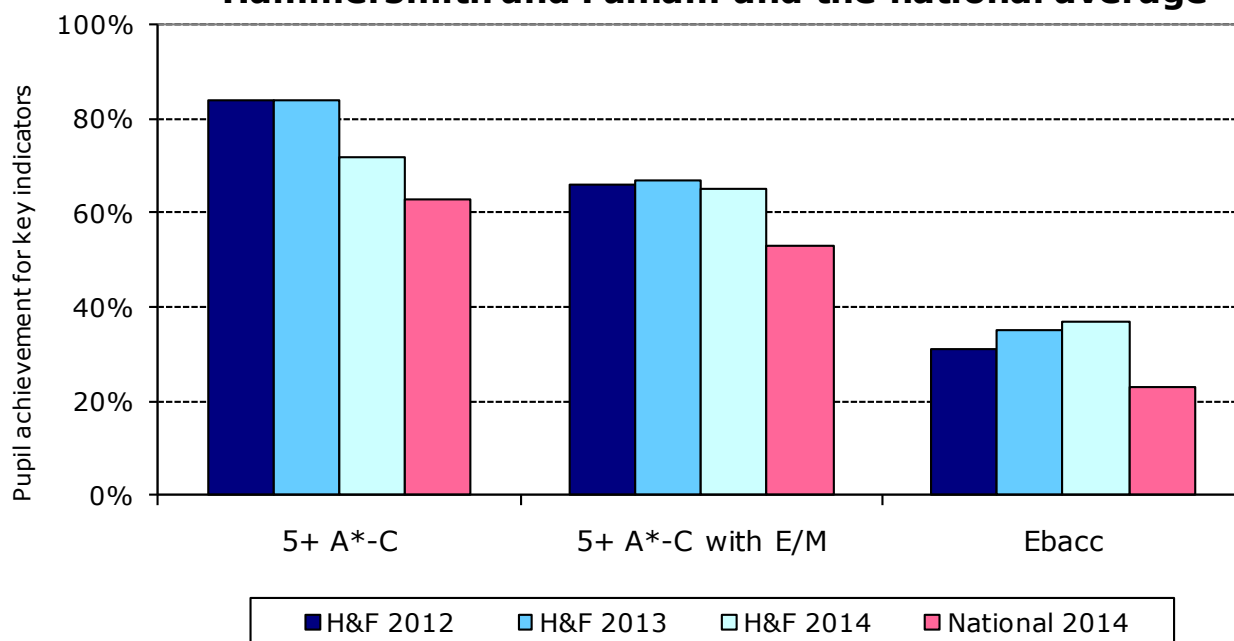
GCSE (provisional results)

- 3.7 This year there were national contextual factors in reviewing GCSE performance. Nationally, this was the first cohort of students to be affected by the changes made to the GCSE examination framework, including a reduction in the coursework as part of the overall assessment, the removal of the speaking and listening element of the English examination and the end to the practice of counting examination re-takes passes.
- 3.8 For GCSE, the borough percentage of students provisionally achieving 5 or more GCSEs at Grades A*-C including English and mathematics, was 63% in 2014. This was down by 4% on the 2013 figure of 67%. Compared with national figures which fell by 6%, Hammersmith and Fulham remains well above the national average. The percentage achieving the English Baccalaureate (a combination of English, mathematics, science, a language and a humanities subject) was 37% in 2014, up from 35% in 2013, compared with 23% nationally.
- 3.9 In the national release on the GCSE results for 2014, Hammersmith and Fulham was 3rd overall for performance in Inner London Authorities and 16th Nationally.

GCSE indicators

	LBHF			NATIONAL	
	2012	2013	2014	2013	2014
5+ A*-C	84%	84%	72%	82%	63%
5+ A*-C with EM	66%	67%	63%	59%	53%
Ebacc	31%	35%	37%	23%	23%

Key Stage 4 - 2014 Hammersmith and Fulham and the national average



3.10 For progress between Key Stage 2 (2009) and GCSE (2014), 76% progressed as expected (expected progress is built on the principle that students at Level 4 at the end of Key Stage 2 should achieve at least a Grade C at GCSE) in English, with 74% in mathematics. These percentages were considerably above nationally (71% and 65%).

Key Stage 2 to Key Stage 4 progress Expected progress

	LBHF			NATIONAL		
	2012	2013	2014	2012	2013	2014
ENGLISH	75%	72%	76%	68%	70%	71%
MATHS	79%	81%	74%	69%	71%	65%

3.11 GCSE value added figures are not yet published and will be released with the performance tables in January. There are changes forthcoming in the publication of performance. Future (2016) Performance Tables will be based on progress across eight subjects: English, mathematics and three slots reserved for English Baccalaureate subjects (sciences, computer science, geography, history and languages) and three slots that can be taken up by further qualifications from the range of English Baccalaureate subjects, or any other high value arts, academic, or vocational qualification approved for inclusion in the performance tables

A Level (provisional results)

3.12 For A Levels, the percentage of papers awarded a Grade A*-B was provisionally 53% in 2014, which was above the 2014 national average (52%). Those achieving the highest grades (Grade A*-A) was 28%, which was also above the national average of 26%.

A Levels		
	LBHF	NATIONAL
	2014	2014
A*	9%	8%
A*-A	28%	26%
A*-B	53%	52%
A*-C	77%	77%
A*-D	92%	92%
A*-E	99%	98%

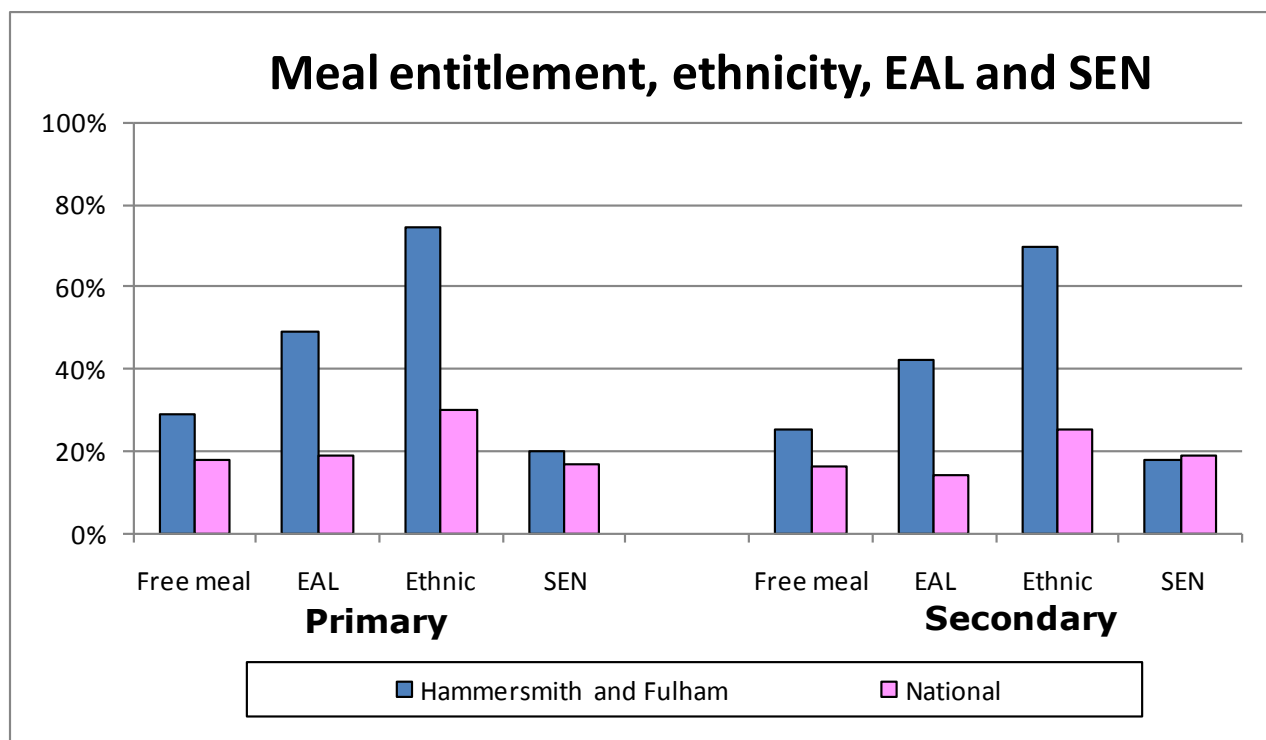
3.13 Additionally, there was an improvement in AS Level results in 2014; 32% of papers were passes at Grades A-B (up from 27% in 2013), compared with a national average of 40%.

4. PERFORMANCE OF PUPIL GROUPS

4.1 In reviewing performance of schools in Hammersmith and Fulham an analysis is also made of the achievements of children and young people by schools in vulnerable groups. This includes children and young people with free school meal entitlement (FSM), special educational needs (SEN) and with English as an additional language (EAL). It also includes children and young people from minority ethnic groups, and who are in the care of the local authority.

4.2. In 2014 in **primary** schools the percentage of pupils entitled to a free meal (29%) was considerably above the national average (18%) and pupils speaking English as an additional language (49%) was over twice the national average of 19%. Furthermore, 74% of pupils were from an ethnic minority (compared with 30% nationally).

4.3 In **secondary** schools the percentage of students entitled to a free meal (25%) was considerably more than the national average (16%), and students speaking English as an additional language (42%) was three times the national average of 14%. Additionally, 70% of pupils were from an ethnic minority (compared with 25% nationally).



4.4 The differences (gaps) between key groups of pupils were smaller locally than nationally when deprivation (pupil premium, as measured by free school meal entitlement over six years and looked after status) and special educational need are considered. Furthermore, while pupils who speak English as an additional language (EAL) performed below those who speak English as a first or only language (non EAL) nationally, achievement was the same in Hammersmith and Fulham, an exceptional achievement when considering that over a half of EAL speakers arrive in primary school with little or no fluency in English. Additionally, achievement was considerably above nationally individually for each group shown below.

Key Stage 2 - Percentage L4+ in reading, writing and mathematics	Pupil Premium			Special need			EAL		
	Pupil Premium	Non Pupil Premium	<i>premium gap</i>	Special need	No need	<i>Special need gap</i>	EAL	non EAL	<i>EAL gap</i>
Hammersmith and Fulham 2014	79%	88%	-9%	59%	92%	-33%	83%	83%	0%
National 2013	63%	81%	-18%	34%	88%	-54%	72%	76%	-4%

4.5 As at Key Stage 2, the deprivation gap was smaller locally than nationally, and although gaps were larger than nationally for special need and EAL, achievement was higher than nationally for each group individually (apart from for those with special need).

Key Stage 4 - 5+ A*-C with English and mathematics	Pupil Premium			Special need			EAL		
	Pupil Premium	Non Pupil Premium	<i>premium gap</i>	Special need	No need	<i>Special need gap</i>	EAL	non EAL	<i>EAL gap</i>
Hammersmith and Fulham 2014	49%	75%	-26%	23%	77%	-54%	59%	66%	-7%
National 2013	41%	68%	-27%	23%	70%	-47%	58%	61%	-3%

4.6 At Key Stage 2 all sixteen main ethnic groups which had at least twenty pupils performed above, or broadly in line with, the national percentage for that group in terms of Level 4 and above in reading, writing and mathematics (Key Stage 2). At Key Stage 4 (5+ Grades A*- including English and mathematics) performance was more variable by ethnic group.

5. LOOKED AFTER CHILDREN

5.1 **Key Stage 1:** There were 6 pupils in this cohort. A feature of this cohort was the range of SEN and complex learning needs. 50% achieved L4 in reading, writing and mathematics which is below the national average for Looked After Children at this Key Stage (66%). However all the pupils made good progress against their starting points.

5.2 **Key Stage 4:** There were 19 pupils in this cohort. The percentage of pupils achieving 5 GCSEs grades A*-C including English and mathematics had improved compared with previous years. 5 of the pupils, or 26% achieved this measure which is above the 2013 National average for Looked After Children at this Key Stage (15.3%). 8 (42%) of the pupils achieved 5+ Grades A*-C and 17 (89%) at least one graded result.

5.3 The results for Looked after Children need to be placed within their particular context. Schools face significant and particular challenges in improving the attainment of LAC. Historically LAC have achieved much lower outcomes than their peers. However, the improved performance of LBHF LAC in 2014 indicates successful strategies can be put in place that improves their performance. Effective strategies include; close collaboration with LBHF virtual school, consistent and robust identification of needs through effective Personal Education Plan, and targeted support using Pupil Premium funding.

6. OFSTED INSPECTION OUTCOMES

6.1 The percentage of schools in Hammersmith and Fulham that are rated outstanding or good by Ofsted inspectors is currently 84%, with 39% outstanding. This is above the national average.

2014 OFSTED Outcomes (All state schools)	National (August 2014)	Hammersmith and Fulham (November 2014)
Outstanding/Good	80%	84% (47/56 schools)
Outstanding	20%	39% (22)
Good	60%	45% (25)
Requiring Improvement	18%	13% (7)
Inadequate	3%	4% (2)

6.2 Translated into numbers of pupils in the borough, 82% (15,879 out of a cohort of 19,384) of children and young people in the London Borough of Hammersmith and Fulham now access a good/outstanding school.

7. SCHOOL IMPROVEMENT PRIORITIES

- 7.1 From reviewing the school performance outcomes the following priorities have been identified and are leading school improvement work in Hammersmith and Fulham:
- Increasing the percentage of good/outstanding schools in the borough through appropriately targeted local authority interventions, and establishing effective improvement partnerships between schools;
 - Effectively monitoring the performance of schools where there has been a dip in results and track the outcomes of vulnerable groups of children and young people;
 - Targeting training and adviser support towards high quality leadership and curriculum areas where school results are below national and need improvement, such as reading at Level 3 at Key Stage 1;
 - Targeting resources towards maintaining and improving high GCSE outcomes, including the council's education excellence funding for raising attainment (known as 'the 80% Club').

8. LEGAL IMPLICATIONS

- 8.1 There are no legal implications arising from this report.

Implications verified/completed by: Joyce Golder, Principal Solicitor.

9. FINANCIAL AND RESOURCES IMPLICATIONS

- 9.1 There are no financial implications arising from this report.

Implications verified/completed by: Dave McNamara, Director of Finance, Children's Services.

LOCAL GOVERNMENT ACT 2000 **LIST OF BACKGROUND PAPERS USED IN PREPARING THIS REPORT**

No.	Description of Background Papers	Name/Ext of holder of file/copy	Department/ Location
1.	Performance report 2013	Richard Stanley	CHS